

# ALLENBY GARDENS Primary School

Our school, our community, our future

# **Foundation**

**Family Information Booklet** 

# Welcome

On behalf of the Leadership team and our Governing Council, we would like to welcome you to Allenby Gardens Primary School and the Foundation community. This information booklet has been designed by the Foundation Teachers and Leadership to ensure your child's transition to Allenby Gardens Primary School will be a successful one.

The booklet includes the following information:

- preparing your child for school
- organisation
- basic school information
- community learners
- reading and phonics
- first week at school
- routines

We are looking forward to working with our new students and you, their families.

#### Welcome

Allenby Gardens Primary School operates as a Preschool to Year 6 School, incorporating a Preschool as well as a before and after school hours program (OSHC). It is situated in the West Torrens catchment area. There are currently around 500 students attending our Preschool and School.

At Allenby Gardens Primary School, our vision underpins our teaching and learning goals:

"In partnership with the community, Allenby Gardens Primary School strives to empower all learners to achieve excellence and develop the skills knowledge and dispositions to embrace future challenges."

Our school values of Commitment, Honesty, Excellence and Responsibility support all students to develop life-long learner skills, knowledge, and abilities to be positive members of the school and community.

We are fortunate to have a vibrant family community, working in partnership to support all students. We continue to value this partnership and welcome families to play an active role in our school community and their child's learning. Research highlights that parents who are active participants in their child's learning are more satisfied with the learning achieved.

#### **Vision Statement**

"In partnership with the community, Allenby Gardens Primary School strives to empower all learners to achieve excellence and develop the skills, knowledge and dispositions to embrace future challenges."

#### **School Values**

Confidence, Honesty, Excellence and Responsibility

#### **School Office Hours**

Monday: 8.00am - 4.00pm Tuesday: 8.00am - 4.00pm Wednesday: 8.00am - 4.00pm Thursday: 8.00am - 4.00pm Friday: 8.00am - 3.30pm

Messages can be left outside these hours, or school staff can be contacted via email on dl.0473.info@schools.sa.edu.au.

Front office staff will be available between 8.00am and 4.00pm to assist families with enquiries and payments. All families and visitors must report to reception on arrival.

#### **Visitors**

All visitors must report to the front office on arrival and sign in.

#### Communication

Beginning school can be both exciting and stressful for young children. It is normal for appetites and emotions to vary. If you have any concerns about your child's wellbeing, please speak to their class teacher.

# Things to remember for Transition Visits to Allenby Gardens Primary School

What you need to bring each day during transition:

- a named bag
- A named **drink bottle** filled with water to be placed in drink section on arrival
- A healthy snack fruit and / vegetables

You can support your child's transition to Allenby Gardens Primary School, by practising the following:

- encouraging them to get dressed by themselves (buttons, zips, jumpers, velcro/laces etc.)
- building their toilet independence (using a sensible amount of toilet paper, wiping, flushing, washing hands)
- using a tissue to blow their nose
- packing up their toys/activities when finished
- opening drink bottles, food packets, peeling fruit, etc.
- packing and unpacking their school bag independently
- following two-step instructions
- recognising and writing their name.

## Organisation

- Please label all of your child's belongings with their full name to enable the return of lost property.
- Please pack a bottle of water for your child to keep inside the classroom each day. No cordial or juice.
- Ensure your child has a named school hat. Students are required to wear a hat terms 1,2 and 4.
- At the beginning of the school year, every child will be given a library bag.
- Each morning students are encouraged to eat a brain snack between 9:30 -10am. This includes fruit and vegetables.
- If you wish to provide spending money for your child, it can be handed to your child's teacher in the morning for safe keeping. Students are encouraged spend their money at lunch play time. The canteen is open on Mondays, Wednesdays, and Fridays.

# Library

- Each week your child will visit the library for a borrowing session. Please ensure books from the previous week are returned to the classroom beforehand to ensure your child can borrow.

  Students must have their library bag to be able to borrow.
- The **library is open every morning from 8:45am** if you would like to change your child's picture books more regularly. *Please note that reading practice books will be changed by the classroom teacher weekly.*

## **School Times and Timetable**

Time	Monday – Friday
8:30am	Before school
8:45am	School starts
8:55 – 9:45am	Lesson 1
9:45 – 10:35am	Lesson 2
10:35 – 10:55am	Recess
10:55 – 11:45am	Lesson 3
11:45-12:35pm	Lesson 4
12:35 – 12:45pm	Lunch Eating
12:45 – 1:25pm	Lunch Play
1:25 – 2:15pm	Lesson 5
2:15 – 3:05pm	Lesson 6
3:05 – 3:20pm	After school

Break times across the school include recess and lunch play. Most students will have the opportunity to have a 'healthy snack', in their classroom as part of the morning routine.

# **Community of Learners**

Your child will have structured lessons each week with a specialist teacher to develop their skills in **The Arts, Physical Education, Greek and Science**. In class, the curriculum covered is **Mathematics, English, Humanities and Social Sciences and Technologies**.

#### Initialit Foundation – Year 2

InitiaLit is an evidence-based whole-class literacy program providing all students with the essential core knowledge and strong foundations to become successful readers and writers. InitiaLit is a three-year program, covering the first three years of school (Foundation to Year 2).

# **Reading and Phonics**

Children are taught to read and write in a fun, multi-sensory way.

They are taught five basic skills:

- 1. Letter sounds
- 2. Letter formation
- 3. Blending / Segmenting
- 4. Identifying sounds in words first, last and middle
- 5. Recognising some tricky words from orthographic mapping.

Please note that all Foundation students are given a reader once they have developed foundational phonemic awareness and beginning letter-sound correspondence. This will support them to ensure they are successful.

The InitiaLit program is taught across all Early Years classes. This includes Foundation, Year 1 and Year 2 classes. The program supports a structured synthetic phonics approach which includes teaching phonics, phonological awareness, developing vocabulary, spelling and literature.

# Comprehension

Comprehension is the ultimate goal of reading and the means by which much cognitive growth, learning and enjoyment occurs. Comprehension enhances both the quality of our learning and the quality of our lives.

#### Child Protection Curriculum

The Keeping Safe: Child Protection Curriculum (KS: CPC) is a respectful relationships and child safety curriculum for children and young people from age 3 to year 12.

It teaches children to:

- recognise abuse and tell a trusted adult about it
- understand what is appropriate and inappropriate touching
- understand ways of keeping themselves safe.

The KS: CPC is mandated in all public preschools and schools and is taught every year by teachers who have completed a full day KS:CPC training course. It is a world-class, evidence-based child safety program that is used by a range of other Australian and international schools.

# Wellbeing: Reconnect Space

#### **Behaviour Education**

Our school follows the Berry Street Education Model, which incorporates the latest research in brain development and trauma informed practice. We use this as our framework to teach, track and monitor wellbeing for learning across all classrooms.

Berry Street is an Australian resource that is made up of five domains, body, relationships, stamina, engagement and character (strengths). It also includes morning circles and 'brain breaks' throughout the day. These are student centred regulatory activities to get brains ready for learning or to refocus after lesson transitions.

#### **Reconnect Space**

Our *Reconnect Space* is available to all students at any time of the day, when accompanied by an adult. Students can choose to take themselves to the office and get a leadership member to assist them through the room or teachers can encourage children to take a break if they are not 'ready for learning' or in the 'green zone'. The *Reconnect Space* is located in the learning hub and has been developed using current research in regulation/co-regulation, interoception and trauma-sensitive practice such as the Berry Street Education Model.

#### **Communication Platforms**

Here are some ways we can share information together:

- The School Newsletter is published twice a term, Fridays Week 3 and Week 8 and distributed to families via Seesaw (unless families request paper copies) and on the school's website.
- Seesaw is a free app that provides a way to communicate privately with messages, photos, and information about your child. Information about this app will be provided at the beginning of their first term.
- Email dl.0473.info@schools.sa.edu.au.
- Facebook Allenby Gardens Primary School
- · Talking with us.

# Family involvement

Family members can:

- Join the Governing Council
- Attend open nights, family meetings etc.
- Read notices, newsletters
- Assist with excursions. Family helpers are required to attend a Volunteers on-line workshop.

Please see the front office staff for further information about volunteering at the school.

# **Payment Options**

The Business Manager, is available to discuss individual requirements in person, by email, dl.0473.finance@schools.sa.edu.au or by calling 8346 1541.

Fees and other payments can be made by:

- cash, credit card, EFTPOS (no withdrawal facility), cheque
- credit card over the telephone
- Qkr! app online payment
- Families can make payments in person at reception during office hours. Phone payments can be made during office hours.

#### **School Uniform**

The school uniform can be purchased through Emmsee Sportswear – 779A Port Road, Woodville.

It is an expectation that all Allenby Gardens Primary School students are in uniform while attending school, traveling to and from school, excursions and representing the school at events.

Wide brimmed hats, library bags, school logos (iron-on and sew-on) can be purchased at the school

#### Hat and Sunscreen Information

In accordance with our policy regarding wearing sun-safe hats, children are to wear their hats all year.

Your child will be given a school hat on their first day of school. Please ensure your child brings their school hat every day.

#### Canteen

The school canteen is managed by the school and parent volunteers.

The school canteen is open Monday, Wednesday, Fridays during recess and lunch play. Lunch can be ordered through the Qkr! app.

#### **Absences**

All absences must be explained.

If your child is absent, please choose one of the following options to inform the school:

- o Telephone the school on 8346 1541
- Send a text message to 0427 812 743
- Send a message to the classroom teacher via Seesaw

#### Week 9 Term 4

There will be a letter sent home to you in the final week of school, informing you of your child's teacher and class for the upcoming year.

# Acquaintance Night – Early Term 1

Date to be confirmed
Opportunity to meet the class teacher.

# Parent Teacher Interviews - Late Term 1

Date to be confirmed

Opportunity for an informal chat to discuss your child and share information that will support their development and learning. It is also another opportunity for you to ask questions.

Mid-Year Report – End of Term 2 End of Year Summative Report – Last week of Term 4

